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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Com	outer	En	meening	Academic Y	lear:	2021	- 22

Class: TE

Semester:

Name of the Subject:- wr

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				*	
2	Depth of Course content			and the second		
3	Applicability of curriculum in real life world/situations				•	
4	Difficulty level of course	S. M. S. Strange	Andres 3		5	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				5	
6	Weekly hours assigned for Course			1		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			-		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				1	
9	Number of hours provided for completion of each experiment/ practical/job				1	
10	Suggestions about curriculum improvement for better outcomes	1				1





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"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Co r	mputer Science Eng	Academic Year: 2021-2022
Class: TE	Semester:	Т

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Name of the Subject:- WT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	and the second		~		
2	Depth of Course content	State Barris and State State			~	Contraction and the
3	Applicability of curriculum in real life world/situations			V		
4	Difficulty level of course			V		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			>		
6	Weekly hours assigned for Course				~	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			1		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			-	レ	
9	Number of hours provided for completion of each experiment/ practical/job		Magazi			
10	Suggestions about curriculum improvement for better outcomes					





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Brogeneering Academic Year:	2021-22
Class: <u>TE</u>		_Semester:	
Name of the Subject:-	WT		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				~	
2	Depth of Course content	1	Sector Sector	Section and the	V	
3	Applicability of curriculum in real life world/situations				V	
4	Difficulty level of course			V	A. S. Flat.	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				V	
6	Weekly hours assigned for Course	ş			V	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				~	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			\checkmark		
9	Number of hours provided for completion of each experiment/ practical/job				~	
10	Suggestions about curriculum improvement for better outcomes	Cortecul	com show	ldbe r	nodified	as per
		· · · · · ·	C	hangin	g tech	mology





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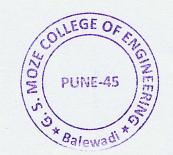
STUDENT FEEDBACK ON CURRICULUM

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Name of the Departmen	t: <u>Comp</u>	Engg		Academic Year:	2021-22
Class: TE		Semester:	T		
Name of the Subject:	WT				

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V		
2	Depth of Course content		and the starts	V	and the second	Constraint and the
3	Applicability of curriculum in real life world/situations			V		
4	Difficulty level of course				V	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				\sim	
6	Weekly hours assigned for Course		1		N	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				\sim	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				V	
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum improvement for better outcomes	1.		-	-	





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Comp enga	Academic Year: 202 - 2 2
Class:	Semester:	
Name of the Subject:	WT	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content		and shine in		V	Sec. St. Sec.
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				V	Nuclear -
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				\sim	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			\checkmark		
9	Number of hours provided for completion of each experiment/ practical/job			V		
10	Suggestions about curriculum improvement for better outcomes		-			





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STUDENT FEEDBACK ON CURRICULUM

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Name of the Departmen	t: Compu	ter Engi	neeringAca	demic Year: 2021	-22
Name of the Departmen Class:		Semester:	T		
Name of the Subject-	INT				

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content	and the states of)	and a second states
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					a and a
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			~	~	
6	Weekly hours assigned for Course			~	.	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			~		
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum improvement for better outcomes	ļ				





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Engineering	
Class:		_Semester:	Σ
Name of the Subject:	LP-II		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			and the second sec		
2	Syllabus contents and Sequence of contents					~
3	Coverage of important areas through course content		1		V	
4	Competency of student for understanding of course content					V
5	Competency of recommended books & Availability of books				\sim	
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					V
8	Implementation of pedagogical strategies				-Mary -	V
9	Relevance of Practical courses with nature of program					~
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction					V
12	Suggestions about curriculum improvement for better outcomes	Radrisad	moor co	il a to soft	on with -	endustay.





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FACULTY FEEDBACK ON CURRICULUM

Name of the Departmen	nt: Computer	Endinos	ng	Academic Year: 1021-22
Class:	TE	Semester:	I	
Name of the Subject:-	SOPTWOOD 1	Project Ma	nagem	wat

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes		Sand Break		•	V
2	Syllabus contents and Sequence of contents			National and a		~
3	Coverage of important areas through course content					2
4	Competency of student for understanding of course content				V	
5	Competency of recommended books & Availability of books				V	
6	Revision of course contents as per current trends of Industry and Academia					\sim
7	Competency of course content for competitive examinations					V
8	Implementation of pedagogical strategies		Connes - St		5	
9	Relevance of Practical courses with nature of program				1	
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference material for experiment conduction					1
12	Suggestions about curriculum improvement for better outcomes	Allow F oxcomo	toto stota	income	stoucture Loopning	to Styles.

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Subject Incharge prof. Annurodha Salvi



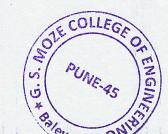
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FACULTY FEEDBACK ON CURRICULUM

Name of the Departme	ent:	Computer-	Engineodin	<u>8</u> _A	cademic Year:	2021-2)
Class:	BE		Semester:	I			
Name of the Subject:		noto Ar	nutics				

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					L
2	Syllabus contents and Sequence of contents		an Angeler Angeler			~
3	Coverage of important areas through course content					L
4	Competency of student for understanding of course content					L
5	Competency of recommended books & Availability of books		and the		V	
6	Revision of course contents as per current trends of Industry and Academia					V
7	Competency of course content for competitive examinations					~
8	Implementation of pedagogical strategies					~
9	Relevance of Practical courses with nature of program				V	
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction					1-
12	Suggestions about curriculum improvement for better outcomes	Need . Cour	to Focus	son s	touctube	of the





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department	Computat	- Engineoring	Acade	mic Year: <u>2021-22</u>
Class: TE		Semester:	I	
Name of the Subject:-	Databasa	monapement	Systems	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes	an set a second		A States		L
2	Syllabus contents and Sequence of contents			Sec. Sec.		5
3	Coverage of important areas through course content					\sim
4	Competency of student for understanding of course content		Super A		V	
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations				V	
8	Implementation of pedagogical strategies		20 Aug		V	
9	Relevance of Practical courses with nature of program				<u>)</u> at	1
10	Effective planning of lab experiments for the semester course					~
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes	The	Noragen poored	in hone	chniques	could be databas



Subilet Inchaoge ProF. Smeha Forthade



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FACULTY FEEDBACK ON CURRICULUM

Name of th	he Department:	Computer Engineering	Academic Year:	2021-22
Class:	TE	Semester:		
Name of t	he Subject:	Computer Naturotts and Se	codity Lab	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			a Belleville	· V	
2	Syllabus contents and Sequence of contents				L	
3	Coverage of important areas through course content					~
4	Competency of student for understanding of course content					-
5	Competency of recommended books & Availability of books					\sim
6	Revision of course contents as per current trends of Industry and Academia					V
7	Competency of course content for competitive examinations					V
8	Implementation of pedagogical strategies				V	
9	Relevance of Practical courses with nature of program		1.			~
10	Effective planning of lab experiments for the semester course					~
11	Availability of lab manuals/ reference material for experiment conduction					2
12	Suggestions about curriculum improvement for better outcomes	of In Neg	to woo dustay a	the on t	to know	n orgoing

toonds in Naturooks.



Subject Inchaoge POOF. Amouta Aphale



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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Enginophing	Academic Year: <u>202_1-2</u> .2
Name of the Subject:	BCS		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					/
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship				V	
4	Curriculum relevancy for the solution of Global and National problems					1
5	Job, skill and value based orientation of syllabus					~
6	Competency of Syllabus in bridging the gap between industry and academic institution					~
7	Suggestions about curriculum improvement for better outcomes	Equip si	indents u	ith Ski renote.	ll needed	for





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: <u>Computer Engg</u>. A

Academic Year: <u>2021-</u>22

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					V
2	Curriculum relevancy for employability and job placement				. ~	
3	Effectiveness of curriculum for development of entrepreneurship					~
4	Curriculum relevancy for the solution of Global and National problems			1		
5	Job, skill and value based orientation of syllabus	1 a				/
6	Competency of Syllabus in bridging the gap between industry and academic institution					-
7	Suggestions about curriculum improvement for better outcomes	Encourag	project	nts to	contribute	to open





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:			_Academic Year:	2021-22
Name of the Subject:	Blockchain	Technol	ogy.	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				V	
2	Curriculum relevancy for employability and job placement					V
3	Effectiveness of curriculum for development of entrepreneurship					~
4	Curriculum relevancy for the solution of Global and National problems				n in is	V
5	Job, skill and value based orientation of syllabus					~
6	Competency of Syllabus in bridging the gap between industry and academic institution				V	
7	Suggestions about curriculum improvement for better outcomes	Hyper	ledge	r and	solidi	ry is
	Suggestions about curriculum improvement for better outcomes Hyper ledger and solidity is - need to concernate.					





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department	: Computer	Engineering	Academic Year: <u>2021 -</u> 212
Name of the Subject:	AI	d	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)	
1	Availability of flexibility in the choice of subjects to the students				M		
2	Curriculum relevancy for employability and job placement	ű		•		2	, a
3	Effectiveness of curriculum for development of entrepreneurship				V		
4	Curriculum relevancy for the solution of Global and National problems				2		
5	Job, skill and value based orientation of syllabus					~	
6	Competency of Syllabus in bridging the gap between industry and academic institution					~	
7	Suggestions about curriculum improvement for better outcomes	Perso	nalized	lease	u'ng c	f Task A	utomat?





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	COMPUTER	_Academic Year: <u>202 -22</u>
Name of the Subject:	BUSINESS INTELLIG	ENUE

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				V	
2	Curriculum relevancy for employability and job placement		۵			
3	Effectiveness of curriculum for development of entrepreneurship				L	1
4	Curriculum relevancy for the solution of Global and National problems			· · · ·		V
5	Job, skill and value based orientation of syllabus				V	1
6	Competency of Syllabus in bridging the gap between industry and academic institution					V
7	Suggestions about curriculum improvement for better outcomes	INPUS'	try st	ANDPR	ps sho	ND BG ISED.





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Engineering	Academic Year:	21-22
Name of the Subject:	CN	0 F		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				1	
2	Completed the basic knowledge of analysis and design based on requirements of subject				· V	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			1		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				L	
5	Able to develop competencies through self-education for lifelong learning			L		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				L	
7	Depth of the course content			V		
8	Able to develop competencies through self-education for lifelong learning				L	
9	Applicability/relevance to real life situations			V		





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Comp.	Academic Year: <u>21-n</u>	-
Name of the Subject:	CN		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				2	
2	Completed the basic knowledge of analysis and design based on requirements of subject			2	2	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				2	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			7		
5	Able to develop competencies through self-education for lifelong learning	Santa Januari			L	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				L	
7	Depth of the course content				1	
8	Able to develop competencies through self-education for lifelong learning			V		
9	Applicability/relevance to real life situations			V		





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Comp	Academic Year:	zin
Name of the Subject:	CN		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			Ą	L	
2	Completed the basic knowledge of analysis and design based on requirements of subject					2
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				2	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			1		
5	Able to develop competencies through self-education for lifelong learning				2	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			7		
7	Depth of the course content				2	
8	Able to develop competencies through self-education for lifelong learning			1		
9	Applicability/relevance to real life situations				~	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Engineering	Academic Year:	21-22
Name of the Subject:	CN			

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				V	
2	Completed the basic knowledge of analysis and design based on requirements of subject				V	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				\checkmark	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			~		
5	Able to develop competencies through self-education for lifelong learning			\checkmark		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content			V		
8	Able to develop competencies through self-education for lifelong learning	-			\checkmark	
9	Applicability/relevance to real life situations				\checkmark	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Engineering	Academic Year:	21-22
	1	d'all		
Name of the Subject:-				

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			V		
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				~	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			~		
5	Able to develop competencies through self-education for lifelong learning			V		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content				×	
8	Able to develop competencies through self-education for lifelong learning			\checkmark		
9	Applicability/relevance to real life situations			~		





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Erglineen Academic Year: _	2021-22
Name of the Subject:	BT		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				V	
2	Depth of Course content				2	
3	Applicability of curriculum in real life world/situations			V		
4	Difficulty level of course			V		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			2		
6	Competency of course content for employment opportunities/ higher studies				7	
7	Competency of course content for entrepreneurship/ start-up				7	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities			L		
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	computer	engineersy	Academic Year:	2021-n
Name of the Subject:	BT	0		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-	San
2	Depth of Course content				2	
3	Applicability of curriculum in real life world/situations			2		
4	Difficulty level of course				U	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			1		
6	Competency of course content for employment opportunities/ higher studies		contraction of the second s		1	
7	Competency of course content for entrepreneurship/ start-up			P		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				7	
9	Holistic development of student through curricular and co-curricular activities					2
10	Suggestions about curriculum improvement for better outcomes		1			





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: computer engineering Academic Year: 2021-22 Name of the Subject:- Block chain technology

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content				1	
3	Applicability of curriculum in real life world/situations				i	
4	Difficulty level of course			5		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				10	
6	Competency of course content for employment opportunities/ higher studies		Concession of the second se		n	
7	Competency of course content for entrepreneurship/ start-up			V	1	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	
9	Holistic development of student through curricular and co-curricular activities				-	
10	Suggestions about curriculum improvement for better outcomes	•	-	_		





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: <u>Computer Engineering</u>Academic Year: <u>2021-22</u> Name of the Subject:-<u>BT</u>

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				V	
2	Depth of Course content				L	
3	Applicability of curriculum in real life world/situations				V	
4	Difficulty level of course			L		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				L	
6	Competency of course content for employment opportunities/ higher studies				L	
7	Competency of course content for entrepreneurship/ start-up			5		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				V	
9	Holistic development of student through curricular and co-curricular activities				7	and the second sec
10	Suggestions about curriculum improvement for better outcomes			2		





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: <u>Computer Engineening</u> Academic Year: <u>2021-22</u> Name of the Subject:-<u>Blockchain Technology</u>

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			-		
2	Depth of Course content			. ~		
3	Applicability of curriculum in real life world/situations)	
4	Difficulty level of course)	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				•	
6	Competency of course content for employment opportunities/ higher studies				J	
7	Competency of course content for entrepreneurship/ start-up				J	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			1		
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes		1	-		





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				~	
2. ICT Classroom Facility					
3. Library Facility					-
4. Drinking Water Facility					~
5. Wash Room Facility			V		
6. Internet Facility					~
7. Cleanliness in Institute					V

Any Suggestions:

NA





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"
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DEPARTMENT OF COMPUTER ENGINEERING

(AY2021-22)

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility	-				
2. ICT Classroom Facility					
3. Library Facility					V
4. Drinking Water Facility					~
5. Wash Room Facility				1	
6. Internet Facility					V
7. Cleanliness in Institute					

Any Suggestions:

More interactive lecture should be conducted





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				1	
				V	
2. ICT Classroom Facility			1		
			V		
3. Library Facility					V
4. Drinking Water Facility			/		
			V		
5. Wash Room Facility		/	10.00		
		V			
6. Internet Facility					/
				1	
7. Cleanliness in Institute					
·					

Any Suggestions:



[A.Y 2021-22]

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DEPARTMENT OF COMPUTER ENGINEERING

[A.Y 2021-22]

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				V	
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility			1		-
5. Wash Room Facility		V			
6. Internet Facility					-
7. Cleanliness in Institute					-

Any Suggestions:

GEOFEN

More book should be given one Card



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DEPARTMENT OF COMPUTER ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

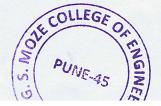
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			~	-	
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility				-	
5. Wash Room Facility			C	-	
6. Internet Facility				~	-
7. Cleanliness in Institute					-

Any Suggestions: Drinking water should be hygenic & filtered

2021-22



And the second second

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DEPARTMENT OF COMPUTER ENGINEERING

2021-22

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

\cup	Particulars	1	2	3	4	5
	1. Computer Lab Facility					
	2. ICT Classroom Facility					\sim
	3. Library Facility					-
	4. Drinking Water Facility					
	5. Wash Room Facility					
	6. Internet Facility					
	7. Cleanliness in Institute					_

Any Suggestions: —





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DEPARTMENT OF COMPUTER ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				V	-
2. ICT Classroom Facility				\checkmark	
3. Library Facility				~	
4. Drinking Water Facility					
5. Wash Room Facility				-	
6. Internet Facility					~
7. Cleanliness in Institute					V

Any Suggestions:

BOOK BANK SCHEME to be implemented



[A:42021-22]



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DEPARTMENT OF COMPUTER ENGINEERING

[A.Y2021-22]

Parents Feedback on Facility/Ambience (Tick the Answer)

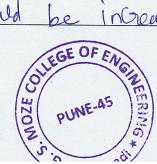
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

	Particulars	1	2	3	4	5
1. Cor	nputer Lab Facility					
2. ICT	Classroom Facility				~	
3. Lib	rary Facility					
4. Drii	nking Water Facility					~
5. Wa	sh Room Facility					
6. Inte	rnet Facility				V	
7. Clea	anliness in Institute					

Any Suggestions:

LAB Hoeves should be increased.





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

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DEPARTMENT OF COMPUTER ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer) 2021-22

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				•	5
				1	
2. ICT Classroom Facility					
					V
3. Library Facility				1	
4. Drinking Water Facility					
in Drinning Water Facility			2		
5. Wash Room Facility					
			-		
6. Internet Facility					
			c		1. 1. 11
7. Cleanliness in Institute				0	-
•				-	

Any Suggestions: Washroom should be clean & hygenic.



And the second of the second o

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DEPARTMENT OF COMPUTER ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			~		
2. ICT Classroom Facility				2	-
3. Library Facility				<u> </u>	
4. Drinking Water Facility					
5. Wash Room Facility			c	-	
6. Internet Facility				1	
7. Cleanliness in Institute				C	

Any Suggestions: Computer leb ficility should be more equipped



2021-22