



“Empowerment through Technological Excellence”
GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING
(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)
25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500
Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

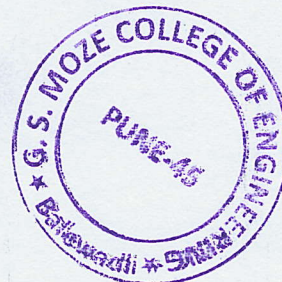
Class: TE Semester: II

Name of the Subject:- WT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					





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STUDENT FEEDBACK ON CURRICULUM

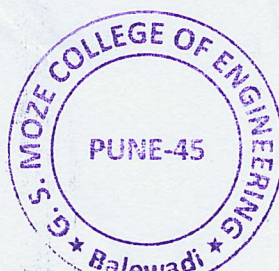
Name of the Department: Computer Science Engineering Academic Year: 2021-2022
Class: TE Semester: II

Name of the Subject:- WT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes					





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

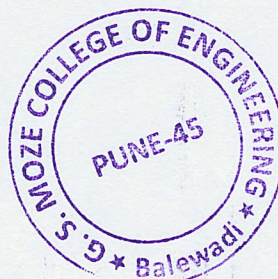
Class: TE Semester: II

Name of the Subject:- WT

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	Curriculum should be modified as per changing technology				





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Comp Engg Academic Year: 2021-22

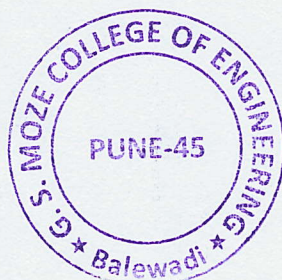
Class: TE Semester: II

Name of the Subject:- VNT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes				—	





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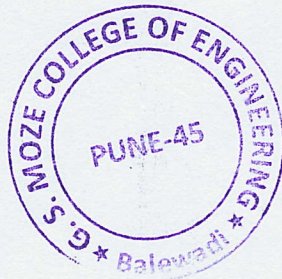
STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Comp engg Academic Year: 2021-22
Class: T.E Semester: II
Name of the Subject:- WT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes			—		





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STUDENT FEEDBACK ON CURRICULUM

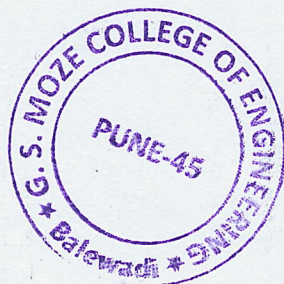
Name of the Department: Computer Engineering Academic Year: 2021-22
Class: T.E Semester: II

Name of the Subject:- WT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes			✓		





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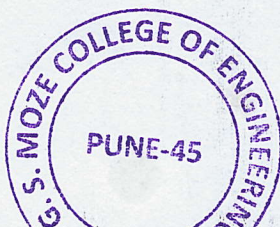
FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22
Class: BE Semester: I
Name of the Subject:- LP- II

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes	Requires more collaboration with Industry.				



Subject Incharge
Dr. Ananti Dikhan



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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

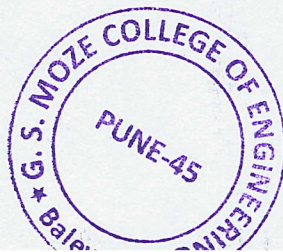
Class: TE Semester: I

Name of the Subject:- Software Project Management

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes	Allow flexibility in course structure to accommodate different learning styles.				



Subject Incharge
Prof. Anuradha Salvi



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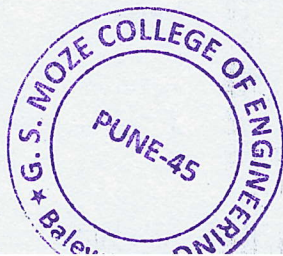
FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22
Class: BE Semester: I
Name of the Subject:- Data Analytics

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes	Need to focus on structural of the course.				



Subject Incharge
Prof. Pooja Rawat



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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

Class: TE Semester: I

Name of the Subject:- Database Management Systems

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations				✓	✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

The Management techniques could be improved in handling the databases



Subject Incharge
Prof. Sneha Fortkade



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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

Class: TE Semester: I

Name of the Subject:- Computer Networks and Security Lab

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes	Need to work on the organization of industry experts to know ongoing trends in networks				



Subject Incharge
Prof. Amruta Aphale



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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

Name of the Subject:- BCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement			✓		
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes	Equip students with skill needed for effective remote collaboration				





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Computer Engg. Academic Year: 2021-22

Name of the Subject:- DL

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes	Encourage Students to contribute to open source projects.				





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Computer Engg. Academic Year: 2021-22

Name of the Subject:- Blockchain Technology.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	✓
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes	Hyper ledger and solidity is - need to concentrate.				





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EMPLOYER FEEDBACK ON CURRICULUM

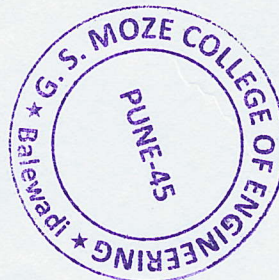
Name of the Department: Computer Engineering Academic Year: 2021-22

Name of the Subject:- AI

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes	Personalized learning & Task Automati ⁿ				





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: COMPUTER Academic Year: 2021-22

Name of the Subject:- BUSINESS INTELLIGENCE

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus				✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes	INDUSTRY STANDARDS SHOULD BE USED.				





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

PARENT FEEDBACK ON CURRICULUM

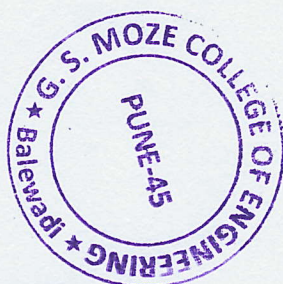
Name of the Department: Computer Engineering Academic Year: 21-22

Name of the Subject:- CN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations			✓		





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PARENT FEEDBACK ON CURRICULUM

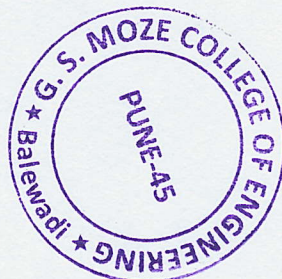
Name of the Department: Comp. Academic Year: 21-22

Name of the Subject:- CN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				2	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations			✓		





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PARENT FEEDBACK ON CURRICULUM

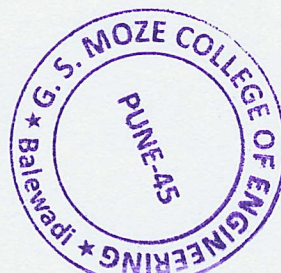
Name of the Department: Comp Academic Year: 21-22

Name of the Subject:- CN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject					✓
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations				✓	





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PARENT FEEDBACK ON CURRICULUM

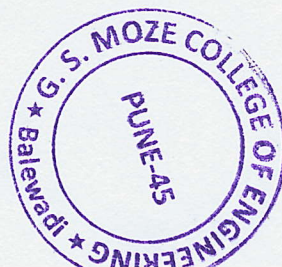
Name of the Department: Computer Engineering Academic Year: 21-22

Name of the Subject:- CN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 21-22

Name of the Subject:- CN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations			✓		





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22
Name of the Subject:- BT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: computer engineering Academic Year: 2021-22

Name of the Subject:- BT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes		✓			





ALUMNI FEEDBACK ON CURRICULUM

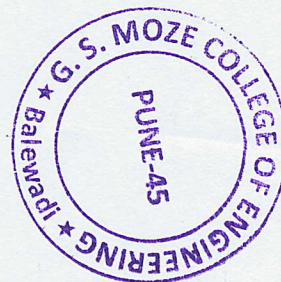
Name of the Department: computer engineering Academic Year: 2021-22

Name of the Subject:- Blockchain technology

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes			—		





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

Name of the Subject:- BT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes			✓		





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2021-22

Name of the Subject:- Blockchain Technology

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes					✓





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"
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DEPARTMENT OF COMPUTER ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

[AY 2021-22]

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute					✓

Any Suggestions:

NA





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DEPARTMENT OF COMPUTER ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

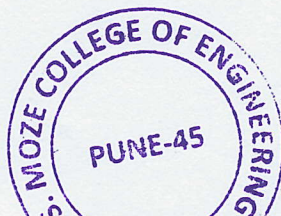
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

[AY 2021-22]

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute					✓

Any Suggestions:

More interactive lectures should be conducted





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DEPARTMENT OF COMPUTER ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

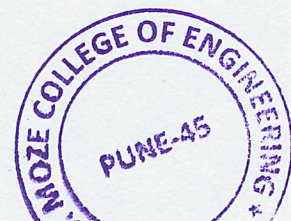
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

[A-4 2021-22]

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility		✓			
6. Internet Facility					✓
7. Cleanliness in Institute					✓

Any Suggestions:

✓





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Faculty Feedback on Facility/Ambience (Tick the Answer)

[AY 2021-22]

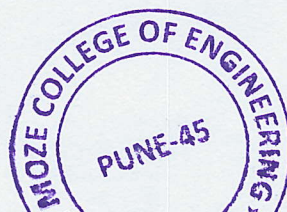
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility		✓			
6. Internet Facility					✓
7. Cleanliness in Institute					✓

Any Suggestions:

More books should be given one card





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DEPARTMENT OF COMPUTER ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

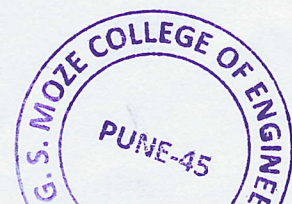
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

2021-22

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions: *Drinking water should be hygienic & filtered*





“EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE”

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DEPARTMENT OF COMPUTER ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

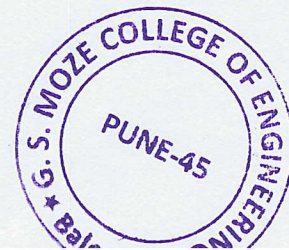
2021-22

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions: —





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Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

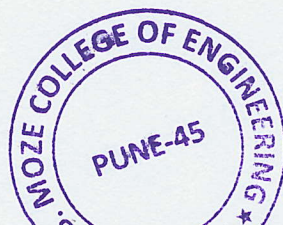
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

[A.Y 2021-22]

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility					✓
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute					✓

Any Suggestions:

BOOK BANK SCHEME to be implemented





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Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

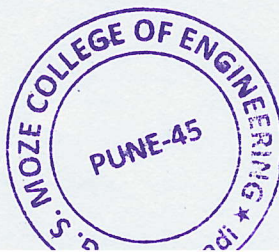
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

[A.Y 2021-22]

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility					✓
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

LAB Hours should be increased.





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Alumni Feedback on Facility/Ambience (Tick the Answer)

2021-22

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions: *Washroom should be clean & hygienic.*





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"
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DEPARTMENT OF COMPUTER ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

2021-22.

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions: *Computer lab facility should be more equipped*

